

ASSESSMENT

FOR

LEARNING

EFFECTIVE PRACTICE GUIDELINES

01 PROMOTE RELEVANCE
OF MATHS AND ENGLISH
Who?

02 ENGAGE ALL RELEVANT
PROFESSIONALS
Who?

03 ENGAGE LEARNERS
Who?

04 ACCESS SPECIALIST
EXPERTISE
Who? – Relevantly qualified

05 CONSIDER ALL ASSESSMENT
AS AN AFL PROCESS
What?

06 LIMIT ASSESSMENT TO
WHAT IS NECESSARY
What?

07 ASSESS FOR SELF-BELIEF
AND MOTIVATION
What?

08 SAFEGUARD CONFIDENCE
AND INDEPENDENCE
What?
self-confidence and

09 ALLOCATE SUFFICIENT TIME
How?

10 USE AUTHENTIC CONTEXTS
How?

11 ENSURE RECORDS ARE
'LIVING DOCUMENTS'
How?

12 USE PERSONAL PROGRESS
RECORDS EFFECTIVELY
How?

