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APs and some of the tutors involved to evaluate the new, emerging practice in each organisation  
plan and run the ETFs [Vocational revitaliser for maths and English course](#) as a means of launching the project and enabling APs, CHiMEs and staff from both colleges to meet and network.

At South Devon College two APs, one a maths expert and the other an English expert, were selected to experiment with and model different approaches to providing individualised support to CHiMEs based in four curriculum areas. Full details of the work they undertook can be found [here](#), this included:

- coaching an Adventure Sports tutor to embed literacy skills into a planned employer visit
- co-planning a project in Animal Care on plastic pollution that highlighted and developed specific writing and communication skills
- a brokering the relationship between tutors and core Maths and English staff to ensure that learning delivered in the four chosen vocational areas was drawn into and developed further in designated GCSE and Functional Skills sessions
- developing a tool known as the 'maths infinity generator' which vocational tutors could use to create a raft of core maths starter activities contextualised to their vocational area e.g. ratio questions linked to hairdressing, area questions linked to construction.

As well as working independently the two APs worked collaboratively to create the concept of a 'Project in a Box'. This consisted of working with a CHiME to identify a topic relevant to the vocational area and then co-creating a scheme of work focusing on the development of specific maths and English skills over the period of half a term. The APs provided a series of maths and English resources, training guides and infinity generators related to the topic that the CHiME could adapt and use.

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The focus of this project was aligned to a key strategic priority that was common to both organisations and identified in



Learning Walks evidence that the posters and A5 key cards have supported vocational staff to stretch and progress learners academically

Staff surveys show that 100% of vocational tutors within CAE

## RESOURCES SUPPORTING THE PROFESSIONAL DEVELOPMENT PROGRAMME FOR ADVANCED PRACTITIONERS (OTLA 4)

2018/2019 [CLICK ON THE IMAGE TO ACCESS THE RESOURCE](#)

### Advanced Practitioner Toolkit – Professional Development Cards

### Advanced Practitioner Toolkit – Practical AP Guides



### Advanced Practitioner Monthly Communications

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