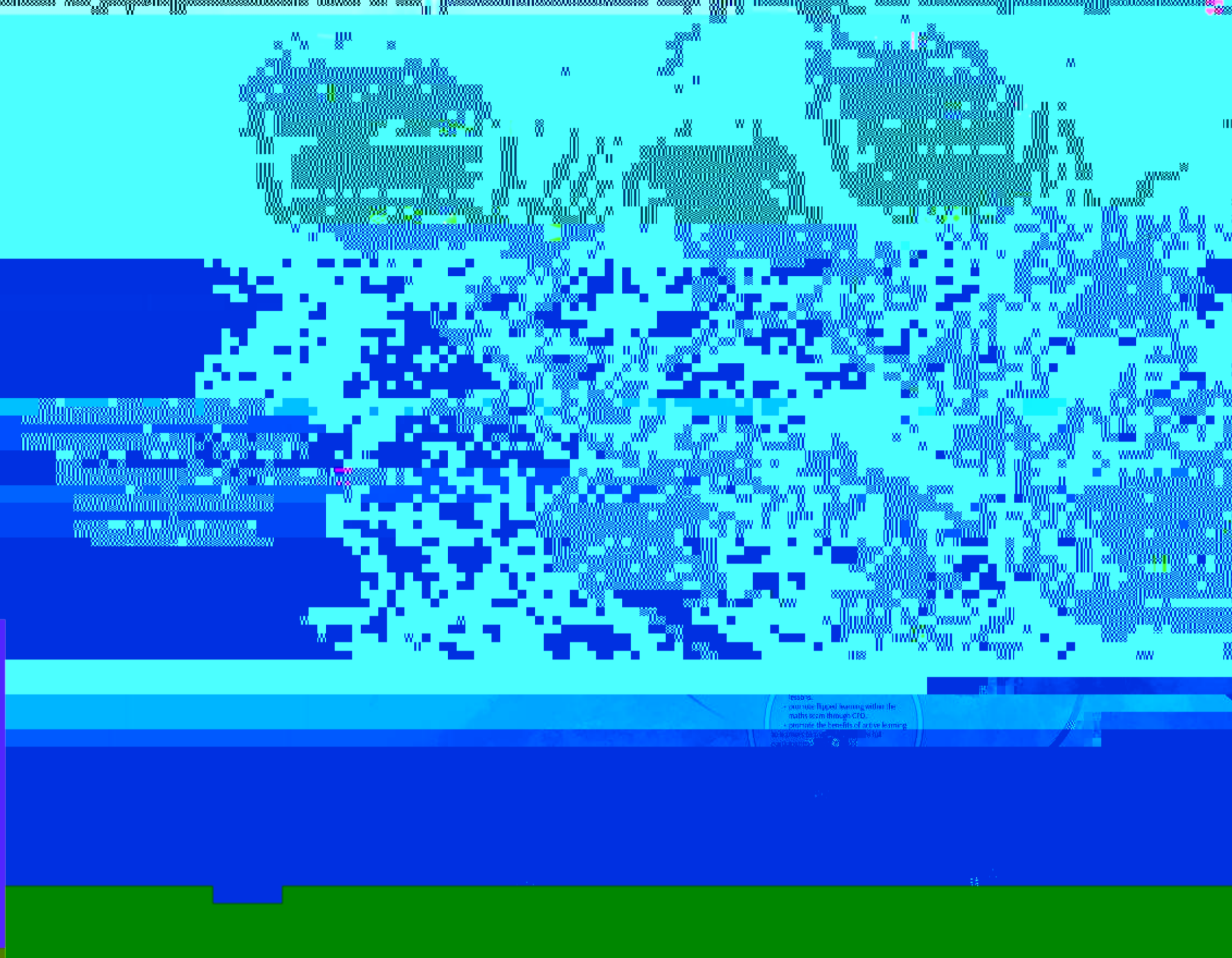




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Results  
• over time flipped learning raised the maths score through CTO.  
• generate the benefits of active learning  
• improve the quality of learning  
• improve the quality of learning

## Key Findings

1. Cooperation between the learners was greater than usual.
2. Tutors had more time to  
  
and comprehensively assess learning during the session.
3. Learners were more inclined to ask for help or clarity of methods.
4. Although the 16 - 18 participants were the most resistant to the intervention, the data collected suggests that they were the group who gained the most from it.

