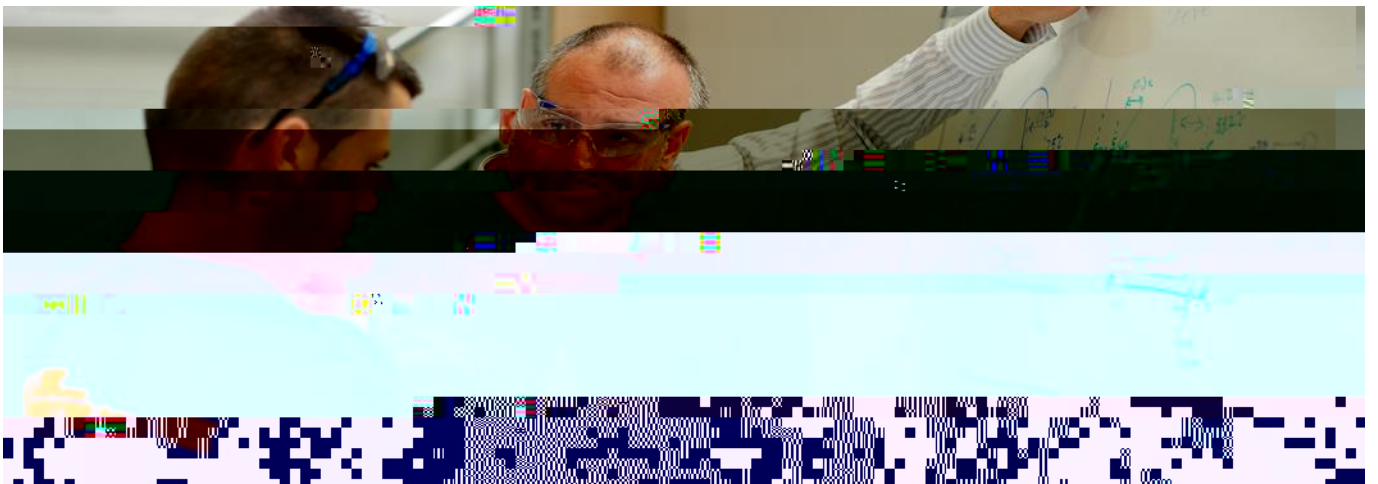


# TEACH TOO LOCAL PROJECT





- < Development of a toolkit to bring employers and programme leads together to advance business understanding, improve curriculum content and facilitate joint delivery, whilst building long term sustainable business relationships throughout the region benefitting the West Midlands economy and STEM sectors.
- < Development of pipelines to increase take up of Level 4 and 5 STEM curricula.
- < At least 30 participants are involved in activities, 15 of who are teachers, 5 of whom are senior managers, and 10 of whom are employers.
- < At least 23 examples of emerging impact on learners through

existing level 3 delivery in Mechanical Engineering.

### **Future activity**

The project is transitioning into the planned GBS Institute of Technology infrastructure as the evaluation of Teach Too and lessons learned is informing the design and recommendations for employer engagement, business development and integrated curriculum design.

SKIT exchanges between educators and employers are now ongoing and are being built into the consortia employer engagement strategy and has been built into the IoT planning with curriculum academics in STEM technology delivery aiming to have a least one extended SKIT exchange placement within industry on at least an annual basis.

On-going activity to bring level 4, 5, and 6 qualifications to market over the next 12 / 18 months (September 2020) will continue led by the Teach Too education partner most appropriate to the needs of the business.

### **Recommendations for developing local collaborative arrangements**

- ◁ Regular communication to employer and educator partners was vital to the success of the project
- ◁ Clear aims and objectives with project plans using Teach Too resources as a guide proved essential in supporting planning;
- ◁ The GBS Teach Too benefitted from an existing platform for

essential to the success of the programme and should be the first step in developing sustainable collaborative working partnerships;

- ◁ Regular reporting into IoT project planning meetings ensured a cohesive and consistent approach to working with the employer partners, tested communication practices and processes and
- ◁ Teach Too reporting informed an approach to employer engagement, which employer partners influenced, to adopt a



Presentation by ZyteK Continental senior executives to Teach Too University partners Birmingham City University and Aston University 21<sup>st</sup> January 2019.