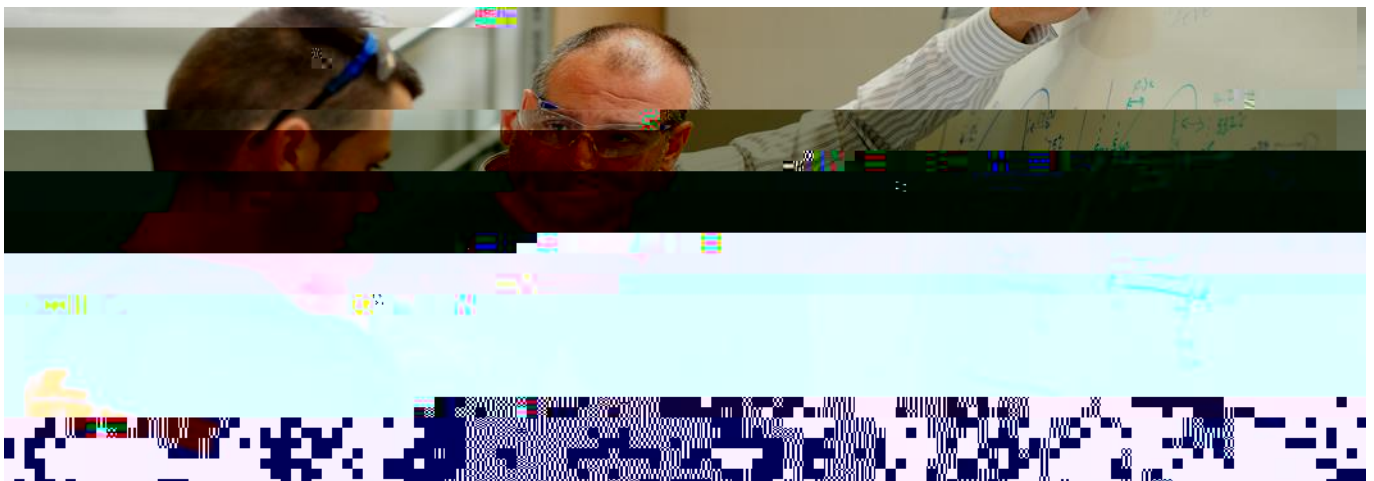


TEACH TOO ORGANISATIONAL DEVELOPMENT PROJECT

A case study on the Teach Too organisational development projects at Leeds City College



- < the project has increased tutor and employer engagement in dual professional activity within the School of Engineering and Automotive Technologies at Leeds City College and the Department of Construction at Keighley College;
- < improved links between VET teams and employers have enabled both tutors and learners to access workplace sites previously unavailable to them;
- < the project has provided valuable information on the efficacy of a range of Teach Too interventions which can be expanded upon across VET teams in future delivery;
- < analysis of the quantitative data obtained in this project shows that learners have benefitted from the Teach Too activity that has been carried out and would like this to be a permanent feature of their curricula;
- < masterclasses have contributed to our vocational tutors' and learners' insight into

- ◁ highlight the long-term vision and objectives of the LCC Group to Teach Too by building